



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 30/MSAD 30

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100		53	70	5	47	32	16	19	0	0
	2011-2012	20	20	100		65	72	5	60	25	10	20	0	0
Female	2010-2011	10	10	100		60	74	<1	60	30	10			
	2011-2012	14	14	100		64	77	7	57	21	14			
Male	2010-2011	9	9	100			66							
	2011-2012	6	6	100			68							
Caucasian/White	2010-2011	19	19	100		53	71	5	47	32	16			
	2011-2012	19	19	100		68	73	5	63	21	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100		42	58	<1	42	42	17			
	2011-2012	17	17	100		65	62	6	59	24	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	19	95		68	67	5	63	16	16	18	1	0
	2011-2012	20	20	100		45	71	5	40	45	10	20	0	0
Female	2010-2011	11	11	100		82	72	<1	82	9	9			
	2011-2012	11	11	100		64	75	9	55	18	18			
Male	2010-2011	9	8	89			63							
	2011-2012	9	9	100			67							
Caucasian/White	2010-2011	20	19	95		68	68	5	63	16	16			
	2011-2012	20	20	100		45	72	5	40	45	10			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	15	14	93		64	56	7	57	21	14			
	2011-2012	14	14	100		43	60	<1	43	43	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	21	91		57	70	<1	57	29	14	19	2	0
	2011-2012	19	19	100		63	68	26	37	26	11	18	1	0
Female	2010-2011	8	7	88			75							
	2011-2012	12	12	100		83	74	33	50	8	8			
Male	2010-2011	15	14	93		57	66	<1	57	29	14			
	2011-2012	7	7	100			63							
Caucasian/White	2010-2011	23	21	91		57	71	<1	57	29	14			
	2011-2012	19	19	100		63	69	26	37	26	11			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	18	16	89		63	60	<1	63	25	13			
	2011-2012	14	14	100		50	57	7	43	36	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100		52	72	13	39	26	22	23	0	0
	2011-2012	25	25	100		72	72	4	68	24	4	23	2	0
Female	2010-2011	12	12	100		67	76	8	58	17	17			
	2011-2012	9	9	100			78							
Male	2010-2011	11	11	100		36	68	18	18	36	27			
	2011-2012	16	16	100		75	67	6	69	19	6			
Caucasian/White	2010-2011	22	22	100		50	73	9	41	27	23			
	2011-2012	25	25	100		72	73	4	68	24	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	22	22	100		50	60	14	36	27	23			
	2011-2012	17	17	100		76	61	6	71	24	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			33							
	2011-2012	4	4	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100		71	66	6	65	24	6	17	0	0
	2011-2012	22	22	100		64	70	9	55	23	14	22	0	0
Female	2010-2011	10	10	100		80	73	10	70	10	10			
	2011-2012	11	11	100		73	75	<1	73	18	9			
Male	2010-2011	7	7	100			59							
	2011-2012	11	11	100		55	65	18	36	27	18			
Caucasian/White	2010-2011	17	17	100		71	67	6	65	24	6			
	2011-2012	21	21	100		62	71	5	57	24	14			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	13	13	100		69	52	8	62	23	8			
	2011-2012	18	18	100		72	59	11	61	17	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			25							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	27	93		74	72	11	63	19	7	27	0	0
	2011-2012	20	20	100		70	77	20	50	30	<1	20	0	0
Female	2010-2011	18	16	89		94	78	19	75	6	<1			
	2011-2012	12	12	100		75	83	33	42	25	<1			
Male	2010-2011	11	11	100		45	68	<1	45	36	18			
	2011-2012	8	8	100			71							
Caucasian/White	2010-2011	25	24	96		75	73	13	63	17	8			
	2011-2012	20	20	100		70	78	20	50	30	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	3	2	67			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	22	21	95		71	61	10	62	19	10			
	2011-2012	14	14	100		79	66	21	57	21	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	5	71			32							
	2011-2012	5	5	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**SAU:** RSU 30/MSAD 30  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	18	82		28	50	<1	28	39	33	18	0	0
	2011-2012	19	15	79		47	47	<1	47	40	13	15	0	0
Female	2010-2011	11	9	82			54							
	2011-2012	7	5	71			51							
Male	2010-2011	11	9	82			46							
	2011-2012	12	10	83		50	43	<1	50	50	<1			
Caucasian/White	2010-2011	22	18	82		28	51	<1	28	39	33			
	2011-2012	19	15	79		47	48	<1	47	40	13			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	14	11	79		18	34	<1	18	36	45			
	2011-2012	12	9	75			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	4	67			17							
	2011-2012	1	0	0			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100		37	61	5	32	47	16	19	0
	2011-2012	20	20	100		70	64	15	55	10	20	20	0
Female	2010-2011	10	10	100		60	59	<1	60	30	10		
	2011-2012	14	14	100		64	63	14	50	7	29		
Male	2010-2011	9	9	100			64						
	2011-2012	6	6	100			65						
Caucasian/White	2010-2011	19	19	100		37	63	5	32	47	16		
	2011-2012	19	19	100		68	65	16	53	11	21		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100		25	49	<1	25	58	17		
	2011-2012	17	17	100		65	52	18	47	12	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	19	95		63	60	26	37	32	5	18	1
	2011-2012	20	20	100		40	66	10	30	35	25	20	0
Female	2010-2011	11	11	100		64	60	18	45	36	<1		
	2011-2012	11	11	100		45	65	9	36	18	36		
Male	2010-2011	9	8	89			61						
	2011-2012	9	9	100			67						
Caucasian/White	2010-2011	20	19	95		63	61	26	37	32	5		
	2011-2012	20	20	100		40	67	10	30	35	25		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	15	14	93		57	48	14	43	43	<1		
	2011-2012	14	14	100		36	54	<1	36	29	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			31						
	2011-2012	2	2	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	21	91		33	61	<1	33	38	29	19	2
	2011-2012	19	19	100		68	64	21	47	11	21	18	1
Female	2010-2011	8	7	88			61						
	2011-2012	12	12	100		75	65	25	50	8	17		
Male	2010-2011	15	14	93		43	61	<1	43	36	21		
	2011-2012	7	7	100			64						
Caucasian/White	2010-2011	23	21	91		33	62	<1	33	38	29		
	2011-2012	19	19	100		68	65	21	47	11	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	18	16	89		31	47	<1	31	44	25		
	2011-2012	14	14	100		64	51	7	57	14	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			30						
	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100		30	64	4	26	30	39	23	0
	2011-2012	25	25	100		56	64	8	48	28	16	23	2
Female	2010-2011	12	12	100		42	63	8	33	25	33		
	2011-2012	9	9	100			64						
Male	2010-2011	11	11	100		18	64	<1	18	36	45		
	2011-2012	16	16	100		50	64	6	44	38	13		
Caucasian/White	2010-2011	22	22	100		27	65	5	23	32	41		
	2011-2012	25	25	100		56	66	8	48	28	16		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	22	22	100		32	50	5	27	32	36		
	2011-2012	17	17	100		47	51	<1	47	29	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			28						
	2011-2012	4	4	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100		41	58	18	24	24	35	17	0
	2011-2012	22	22	100		18	61	5	14	50	32	22	0
Female	2010-2011	10	10	100		50	59	20	30	20	30		
	2011-2012	11	11	100		18	60	<1	18	45	36		
Male	2010-2011	7	7	100			58						
	2011-2012	11	11	100		18	61	9	9	55	27		
Caucasian/White	2010-2011	17	17	100		41	60	18	24	24	35		
	2011-2012	21	21	100		14	62	<1	14	52	33		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	13	13	100		38	44	15	23	15	46		
	2011-2012	18	18	100		22	47	6	17	50	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	4	4	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	27	93		56	59	11	44	26	19	27	0
	2011-2012	20	20	100		75	60	<1	75	15	10	20	0
Female	2010-2011	18	16	89		69	58	19	50	31	<1		
	2011-2012	12	12	100		75	62	<1	75	17	8		
Male	2010-2011	11	11	100		36	60	<1	36	18	45		
	2011-2012	8	8	100			58						
Caucasian/White	2010-2011	25	24	96		63	60	13	50	17	21		
	2011-2012	20	20	100		75	61	<1	75	15	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	2	67			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	22	21	95		52	44	14	38	29	19		
	2011-2012	14	14	100		79	45	<1	79	7	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	5	71			22						
	2011-2012	5	5	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** RSU 30/MSAD 30  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	18	82		39	49	<1	39	39	22	18	0
	2011-2012	19	15	79		33	47	<1	33	53	13	15	0
Female	2010-2011	11	9	82			47						
	2011-2012	7	5	71			46						
Male	2010-2011	11	9	82			51						
	2011-2012	12	10	83		40	47	<1	40	50	10		
Caucasian/White	2010-2011	22	18	82		39	50	<1	39	39	22		
	2011-2012	19	15	79		33	48	<1	33	53	13		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	14	11	79		18	31	<1	18	55	27		
	2011-2012	12	9	75			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	4	67			15						
	2011-2012	1	0	0			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** RSU 30/MSAD 30  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100		45	64	<1	45	45	9	20	2
	2011-2012	18	18	100		67	62	17	50	22	11	17	1
Female	2010-2011	8	8	100			64						
	2011-2012	11	11	100		64	61	18	45	18	18		
Male	2010-2011	14	14	100		50	65	<1	50	43	7		
	2011-2012	7	7	100			63						
Caucasian/White	2010-2011	22	22	100		45	66	<1	45	45	9		
	2011-2012	18	18	100		67	64	17	50	22	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100		50	53	<1	50	43	7		
	2011-2012	13	13	100		62	51	15	46	31	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			36						
	2011-2012	5	5	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	28	100		68	71	7	61	18	14	27	1
	2011-2012	20	20	100		80	72	10	70	20	<1	20	0
Female	2010-2011	17	17	100		76	69	12	65	12	12		
	2011-2012	11	11	100		73	70	<1	73	27	<1		
Male	2010-2011	11	11	100		55	73	<1	55	27	18		
	2011-2012	9	9	100			74						
Caucasian/White	2010-2011	25	25	100		68	72	8	60	20	12		
	2011-2012	20	20	100		80	73	10	70	20	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	21	21	100		62	60	10	52	24	14		
	2011-2012	15	15	100		87	60	13	73	13	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	5	5	100			41						
	2011-2012	5	5	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** RSU 30/MSAD 30  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	21	95		29	44	5	24	29	43	21	0
	2011-2012	19	15	79		33	44	7	27	33	33	15	0
Female	2010-2011	11	11	100		36	40	9	27	18	45		
	2011-2012	7	5	71			40						
Male	2010-2011	11	10	91		20	48	<1	20	40	40		
	2011-2012	12	10	83		30	49	10	20	50	20		
Caucasian/White	2010-2011	22	21	95		29	45	5	24	29	43		
	2011-2012	19	15	79		33	45	7	27	33	33		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	14	13	93		15	29	8	8	46	38		
	2011-2012	12	9	75			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			14						
	2011-2012	1	0	0			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		60	70		100	99		64	65		94	95
Caucasian/White		100	100		62	71		100	99		63	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		58	60		100	99		61	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	73		100	99		52	62		94	95
Caucasian/White		100	99		64	74		100	99		51	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		74	62		100	99		50	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** RSU 30/MSAD 30  
**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		38	48		*	96		38	48			84
Caucasian/White		*	96		38	49		*	96		38	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		*	33		*	94		*	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	10	3	4	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities	100	16	100	17
Limited English Proficient		3		2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	5	40	45	10	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	20	50	30	0	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

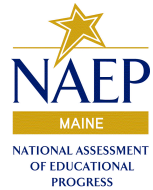
# 2012-2013 NCLB Report Card



SAU: RSU 30/MSAD 30



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities	100	16	100	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	30	35	25	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	75	15	10	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met